

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for U.S. History 2--possible 32 (Content Knowledge & Skills)
(Reconstruction to 21st Century)
(Number of Yes checks divided by 32 = percentage)

Idaho Achievement Standards

Social Studies

for

U. S. History 2 – Grade 11
(Reconstruction, 1877 to 21st Century)



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Use analytical skills for reasoning, research, and reporting including interpretation of maps, charts, graphs, timelines and works of art.	Indicate Page No.	
	b. Evaluate and interpret points-of-view using primary and secondary sources.	Indicate Page No.	
	c. Chronologically organize significant events and people in United States history into major eras and themes to identify and explain historical relationships.	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the evolution of democracy.	a. Describe the origins of democratic tradition in western civilization.	Indicate Page No.	
	b. Identify the tensions associated with the definitions of American democracy.	Indicate Page No.	
	c. Analyze the struggles for the extension of civil rights.	Indicate Page No.	
	d. Analyze and evaluate states' rights disputes past and present.	Indicate Page No.	
	e. Provide and evaluate examples of social and political leadership in American history.	Indicate Page No.	

EXPLORATION AND EXPANSION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of exploration and expansion in the development of the United States.	a. Know the goals, routes, and effects of explorers of the Americas in the 15th through the 17th centuries.	Indicate Page No.	
	b. Identify how religious, social, political, and economic factors shaped settlement patterns in the 17th and 18th century North America.	Indicate Page No.	
	c. Describe the United States territorial expansion between 1801 and 1861 and how it affected relations with external powers and Native Americans.	Indicate Page No.	
	d. Know the factors that contributed to western expansion in the United States in the 1800s.	Indicate Page No.	
	e. Identify philosophical changes in American foreign expansion from the territorial expansion of the 1890s to the economic and ideological influences of the present.	Indicate Page No.	

MIGRATION AND IMMIGRATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of migration and immigration of people in the development of the United States.	a. Identify motives for migration and immigration in and to the United States.	Indicate Page No.	
	b. Analyze the legal, political, social, and economic changes in the status of immigrant groups.	Indicate Page No.	
	c. Examine the impact of migration and government policy on the encroachment of Native American territories.	Indicate Page No.	

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and technological innovations that have occurred in the United States.	a. Know the factors that contributed to the rise of industrialization in the 19th century.	Indicate Page No.	
	b. Analyze the rise of the American labor movement.	Indicate Page No.	
	c. Analyze the 20th century political responses to industrialization.	Indicate Page No.	
	d. Analyze the American tradition of volunteerism and philanthropy.	Indicate Page No.	
	e. Identify and analyze the causes of the Great Depression and its effects upon American society.	Indicate Page No.	
	f. Account for and define the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand significant conflicts in United States history.	a. Identify and analyze the causes and consequences of the Revolutionary War.	Indicate Page No.	
	b. Identify and analyze the causes and consequences of the Mexican War.	Indicate Page No.	
	c. Identify the causes and consequences of the Civil War and Reconstruction.	Indicate Page No.	
	d. Identify the causes and consequences of World War I.	Indicate Page No.	
	e. Identify the causes and consequences of World War II.	Indicate Page No.	

	f. Identify the causes and consequences of the Cold War including the Korean War and conflict over Berlin.	Indicate Page No.	
	g. Know the reasons for the United States involvement in the Vietnam War and the domestic consequences of this involvement.	Indicate Page No.	
	h. Explain the role of the United States in post-Cold War conflicts around the world.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Know ways in which language, literature, the Arts, traditions, beliefs, values, and behavior patterns interact as an integrated whole to create and maintain culture.	Indicate Page No.	
	b. Analyze the contributions of the diverse cultures that make up the population of the United States.	Indicate Page No.	